

School Strategic Plan 2020-2024

Hamilton Parklands School (5283)



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<p>School vision</p>	<p>Hamilton Parklands School's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community with the skills and tools available to them to navigate a positive future. We endeavour to provide learning experiences that allow our students to reach their full potential in all learning areas through experiences that inspire and promote aspiration. At Hamilton Parklands School our aim is to promote a positive culture, which is safe, inclusive and a stimulating learning environment for all.</p>
<p>School values</p>	<p>Hamilton Parklands School uses the values: Trust Respect Integrity and Persistence - to shape the way we work, teach and communicate; in a collaborative and supportive way. They guide our interactions with the immediate school community and extended community; parents and local organisations and agencies. We hold high expectations for staff, students and community members to provide a quality and inclusive education for all our students.</p>
<p>Context challenges</p>	<p>Hamilton Parklands provides education for students with intellectual disabilities and their associated physical disabilities, hearing impairments and behavioural challenges. Our cohort also consists of a high percentage of out of home care students and Koorie students. There are a number of students who present with a background of trauma. Our 2020 Student Family Occupation and Education index is 0.6147 with little variation historically.</p> <p>Effective communication between home, agencies, therapists and school continues to be a challenge, which at times has significant impact on student learning outcomes, behaviours, anxieties and engagement. Developing consistent expectations and positive partnerships between home, respite (NDIS) and school environments also presents challenges.</p>
<p>Intent, rationale and focus</p>	<p>Hamilton Parklands School is working hard to develop strong relationships with students, parents and other stakeholders involved with individual children. This will help drive and strengthen student learning outcomes and provide students with a greater voice in their educational future.</p> <p>We are working to improve student academic achievement to ensure each child graduates with the necessary skills and knowledge to be active, engaged and responsible members of their community. We will support them to build capacity to make informed decisions and choices around personal safety, health and wellbeing. Our primary focus will be literacy and numeracy improvement and engagement with increasing focus on other curriculum areas. We will use 21st century tools and devices to strengthen and build independent student communication. These tools will build opportunities for enhanced student communication, development of interests and engagement with others in family and community.</p> <p>Building community connections and improving communication will strengthen relationships with all stakeholders involved, while also being able to support students to develop voice, confidence and desire to learn.</p>

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Goal 1	Maximise learning growth for all students.
Target 1.1	<p>Increase the percentage of students recording in-level or next-level growth annually as measured by against Victorian Curriculum/ABLES in English and Mathematics as detailed in their individual learning plans:</p> <ul style="list-style-type: none"> • English from 61 per cent (2020) to 85 per cent (2024). • Mathematics from 33% (2020) to 65% (2024)
Target 1.2	<p>The percentage of positive endorsement in the SSS will increase for:</p> <ul style="list-style-type: none"> • Guaranteed and viable curriculum—19% (2020) to be greater than 60% (2024) • Teacher collaboration—28% (2020) to be greater than 70% (2024) • Use of HITS—66.7% (2019) to be greater than 90% (2024) • Trust in students and parents—22% (2020) to be greater than 70% (2024)
Target 1.3	<p>The percentage of positive endorsement in the POS will increase for:</p> <ul style="list-style-type: none"> • Parent participation and involvement—63% (2019) to be greater than 85% (2024) • School communication—67% (2019) to be greater than 90% (2024) • Teacher communication—63% (2019) to be greater than 90% (2024)
Key Improvement Strategy 1.ay Curriculum planning and assessment	Develop, document and implement a guaranteed and viable curriculum with Essential Learnings.
Key Improvement Strategy 1.by Building practice excellence	Build a culture of teacher collaboration through the implementation of PLCs and a shared approach to data collection and analysis
Key Improvement Strategy 1.cy Evidence-based high-impact teaching strategies	Build teacher capability to use the HITS and leverage technology.
Key Improvement Strategy 1.dy Parents and carers as partners	Strengthen partnerships between school and home.
Goal 2	Empower students to be independent, engaged and motivated learners.
Target 2.1	Reduce the percentage of students with 20 or more days of absence from 29 per cent (2019) to 20 per cent (2024).

Target 2.2	<p>The percentage of positive endorsement in the Accessible AToSS will increase for:</p> <ul style="list-style-type: none"> • Student voice and agency from 78% (2020) to be greater than 90% (2024) • Stimulated learning from 88% (2020) to be greater than 95% (2024) • Self-regulation and goal setting 75% (2020) to be greater than 90% (2024)
Target 2.3	<p>The percentage of positive endorsement on the SSS will increase for:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 33% (2019) to be greater than 70% (2024) • Focus Learning on real life problems from 50% (2020) to be greater than 80% (2024) • Collective Responsibility from 54% (2020) to be greater than 80% (2024) • Promote student ownership of learning goals from 67% (2019) to be greater than 85% (2024)
Target 2.4	<p>The percentage of positive endorsement on the POS will increase for:</p> <ul style="list-style-type: none"> • Student voice and agency from 71% (2019) to be greater than 85% (2024) • The Stimulating learning environment from 71% (2019) to be greater than 85% (2024) • Student motivation and support from 69% (2019) to be greater than 85% (2024)
Key Improvement Strategy 2.ay Empowering students and building school pride	Strengthen opportunities for student voice, agency and leadership.
Key Improvement Strategy 2.by Building practice excellence	Build teacher capacity to implement a wide range of communication strategies.
Key Improvement Strategy 2.cy Curriculum planning and assessment	Build teacher capacity to design a rich curriculum with expanded opportunities for community partnerships.
Key Improvement Strategy 2.dy Intellectual engagement and self-awareness	Develop student capability to set goals and monitor own learning progress.